

**Beginner And Transfer Profile for the  
Fairbanks School of Public Health**

*Demographics for All First-Year Students*

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
<i>Direct/Dual</i>	1,728	883 (51.1%)	108 (6.3%)	129 (7.5%)	4 (0.2%)	431 (24.9%)	854 (49.4%)	291 (16.8%)	3.59	1120
<i>University College</i>	2,033	1,295 (63.7%)	263 (12.9%)	188 (9.2%)	13 (0.6%)	725 (35.7%)	919 (45.2%)	485 (23.9%)	3.35	976
<b>Total</b>	<b>3,761</b>	<b>2,178 (57.9%)</b>	<b>371 (9.9%)</b>	<b>317 (8.4%)</b>	<b>17 (0.5%)</b>	<b>1,156 (30.7%)</b>	<b>1,773 (47.1%)</b>	<b>776 (20.6%)</b>	<b>3.46</b>	<b>1043</b>

*Fairbanks School of Public Health  
Demographics for First-Year Students*

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
<i>Direct/Dual</i>	7	3 (42.9%)	0 0.0%	0 0.0%	0 0.0%	3 42.9%	2 28.6%	2 28.6%	3.45	1041
<b>Total</b>	<b>7</b>	<b>3 (42.9%)</b>	<b>0 0.0%</b>	<b>0 0.0%</b>	<b>0 0.0%</b>	<b>3 42.9%</b>	<b>2 28.6%</b>	<b>2 28.6%</b>	<b>3.45</b>	<b>1041</b>

*Demographics for All External and Intercampus Transfer Students*

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	On Campus Housing	First Generation flag	21st Century Scholar	Transfer hours first fall*	Transfer GPA first fall*
<i>Direct/Dual</i>	730	384 (52.6%)	108 (14.8%)	43 (5.9%)	194 (26.6%)	59 (8.1%)	220 (30.1%)	30 (4.1%)	47.11	3.01
<i>University College</i>	752	409 (54.4%)	114 (15.2%)	56 (7.4%)	142 (18.9%)	48 (6.4%)	234 (31.1%)	39 (5.2%)	36.72	2.87
<b>Total</b>	<b>1,482</b>	<b>793 (53.5%)</b>	<b>222 (15.0%)</b>	<b>99 (6.7%)</b>	<b>336 (22.7%)</b>	<b>107 (7.2%)</b>	<b>454 (30.6%)</b>	<b>69 (4.7%)</b>	<b>41.84</b>	<b>2.94</b>

\*Reflects transfer hours at census on August 29, 2016. Additional transfer hours may have been processed since.

*Fairbanks School of Public Health  
Demographics for External and Intercampus Transfer Students*

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	On Campus Housing	First Generation flag	21st Century Scholar	Transfer hours first fall*	Transfer GPA first fall*
<i>Direct/Dual</i>	5	5 (100.0%)	2 (40.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	3 (60.0%)	30.40	3.48
<b>Total</b>	<b>5</b>	<b>5 (100.0%)</b>	<b>2 (40.0%)</b>	<b>1 (20.0%)</b>	<b>0 (0.0%)</b>	<b>2 (40.0%)</b>	<b>3 (60.0%)</b>	<b>3 (60.0%)</b>	<b>30.40</b>	<b>3.48</b>

\*Reflects transfer hours at census on August 29, 2016. Additional transfer hours may have been processed since.

**Fairbanks School of Public Health  
External Commitments of First Year Students**

	Total # Respondents	# Students	% of Total Respondents
Spend more than 20 hours working off campus <sup>a</sup>	4	0	0.00%
Spend more than 5 hours providing care for dependents <sup>a</sup>	4	0	0.00%
Spend more than 5 hours commuting to campus <sup>a</sup>	4	1	25.00%

<sup>a</sup> Self-report from 2016 Entering Student Survey

**Fairbanks School of Public Health  
First Year Students Top 5 Reasons for Attending IUPUI**

No.	Top 5 Reasons for Attending IUPUI <sup>a</sup>
1	Cost
2	Availability of financial aid/scholarship
3	Graduates get good jobs
4	Wanted to live near home
5	Ability to live at home while attending college

<sup>a</sup> Self-report from 2016 Entering Student Survey

**Fairbanks School of Public Health  
External Commitments of Transfer Students**

	Total # Respondents	# Students	% of Total Respondents
Spend more than 20 hours working off campus <sup>a</sup>	1	0	0.00%
Spend more than 5 hours providing care for dependents <sup>a</sup>	1	0	0.00%
Spend more than 5 hours commuting to campus <sup>a</sup>	1	0	0.00%

<sup>a</sup> Self-report from 2016 Entering Student Survey

**Fairbanks School of Public Health  
Transfer Students Top 5 Reasons for Attending IUPUI**

No.	Top 5 Reasons for Attending IUPUI <sup>a</sup>
1	Cost
2	Opportunity for an IU or Purdue Degree
3	IUPUI's reputation
4	Social Climate/Activities at the College
5	Availability of financial aid/scholarship

<sup>a</sup> Self-report from 2016 Entering Student Survey